

# VISUAL ART VIRTUAL LEARNING ART II: THUMBNAIL THURSDAY

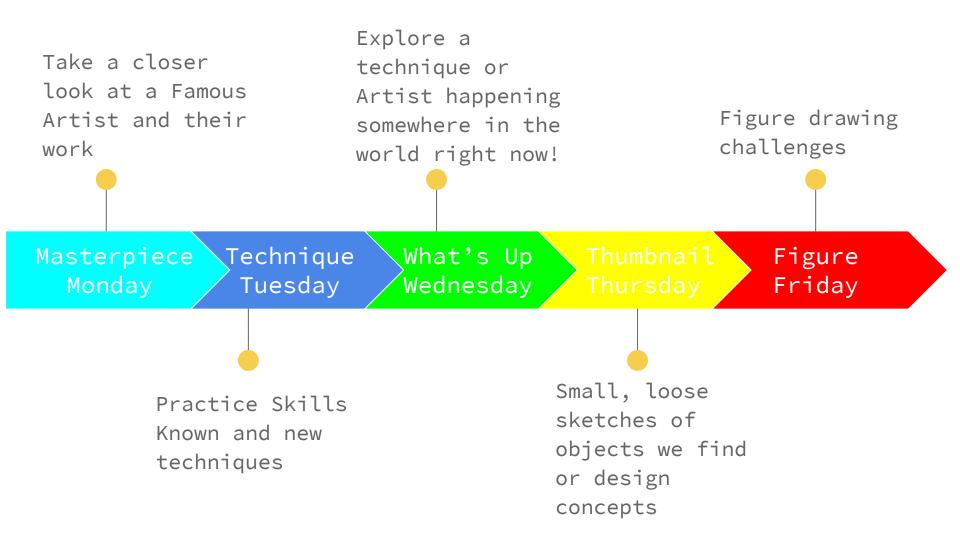
April 30th, 2020



### LESSON: 04-30-2020

### OBJECTIVE/LEARNING TARGET:

Students will take time to practice the skill of drawing from observation using plants as their subject and Botanical Illustrations as their inspiration



## EARTH DAY EVERYDAY every

**Did you know...** March 22nd, 2020 was the 50th celebration of Earth Day?!

Today I want to take some time to pause and appreciate the Earth and the wonderful nature all around us even if Earth Day was last week!

Continuing our Thumbnail Thursday theme, today we will be using nature to create accurate sketches of plants & plant parts

To begin, we will be looking into **Botanical Arts & Illustrations** and their importance to scientific research

WHAT IS A BOTANICAL ARTIST? BEGIN BY VIEWING THIS VIDEO TO FIND out More:



https://youtu.be/ B6yRDDxOzw

### DEFINING TERMS:

Botany- the scientific study of plants

Botanical Illustration- the art of depicting the form, color, and details of plant life

Flora- the plant life of a certain region or time period

Fauna- animals of a certain region or time period

**Specimen-** an individual animal, plant, or mineral used as an example of its species/type for a scientific study/display



WATCH AND LISTEN AS THIS BOTANICAL ARTIST SPEAKS MORE ABOUT HER ROLE:



https://youtu.be/FOd-FWGnSNM

## TAKE A WALK IN NATURE

Get outside and take in some fresh air!

Take some time to observe and appreciate the flora and fauna around your neighborhood.

Do you not have access to very much green space, or do not want to draw what you found around your home?

Try looking here: <u>https://nature.mdc.mo.gov/discover-nature/field-guide/search</u>

## ACTIVITY

- Gather your specimens (or images)
- Begin drawing on paper with pencil:
  - > Pay close attention to detail
  - > Take note of the plant's life cycle
  - > Illustrate the parts up close:
    - The stem, the leaves, the bloom/petals
    - What do the seeds look like?
    - What about the roots?
- Trace your drawing in pen/ink
- Allow ink to dry & erase pencil
- Add color if you wish by using colored pencils or watercolor



## ADDITIONAL RESOURCES

https://www.moprairie.org/

https://www.botanicalartandartists.com/what-is-botanical-illustratio
n.html

https://www.missouribotanicalgarden.org/

## POSTERS WE USE TO TEACH YOU...

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#### PATTERN Pattern refers to the repetition or reoccurrence of a design element, exact or varied, which establishes a visual beat.







Shape implies spatial form and is usually perceived as two-dimensional. Form has depth, length, and width and resides in space. It is perceived as three-dimensional.



#### VALUE Value refers to

relative lightness and darkness and is perceived in terms of varvina levels of contrast.



TEXTURE Texture refers to the tactile aualities of a surface (actual) or to the visual representation of such surface aualities (implied).



### SPACE / PERSPECTIVE

Space refers to the area in which art is organized. Perspective is representing a volume of space or a 3-dimensional object on a flat surface.



RHYTHM



refers to the suggestion of motion through the use of various elements.



### **PROPORTION / SCALE**

Proportion is the size relationship of parts to a whole and to one another. Scale refers to relating size to a constant, such as a human body.



#### BALANCE

Balance is the impression of equilibrium in a pictorial or sculptural composition, Balance is often referred to as symmetrical, asymmetrical, or radial.





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**EMPHASIS** Emphasis refers to the created center of interest, the place in an artwork where your eye first lands.



Grant Information, Teaching lessons & Resources: www.projectorticule More Alaska Art Resources: www.akartsed.org - www.akart.org

# HOW TO SHOW US Your creations...

